

Catonsville Middle School
School Progress Summary 2023-2024
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BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	School Mission: Catonsville Middle School strives to engage students in relevant and transformational experiences which foster excellence in learning, leadership, and the development of a safe, positive, and equitable culture. At CMS, we ACT for excellence.
ACTION STEPS	
Mathematics	Culture
Action Step(s): High Expectations Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).	Action Step(s): Culturally Relevant Pedagogy Teachers will utilize a variety of evidence-based strategies to promote student engagement and curiosity such as using student surveys to gauge student interest for topics of study. RMS Attribute - Engaging: Fostering a learning atmosphere that is relevant, participatory, and motivating for all learners.
Goal: Increase the percentage of students demonstrating MAP Math achievement at or above the 61st percentile.	
Literacy	Culture
Action Step(s): High Expectations Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).	Action Step(s): Teachers understand the importance of representation and promote student identities by intentionally selecting curriculum resources and materials. RMS Attribute – Challenging: Cultivating high expectations and advancing learning for every member of the school community.
Goal: Increase the percentage of students demonstrating MAP Reading achievement at or above the 61st percentile.	
Safe and Secure Environment	Culture
Action Step(s): High Expectations Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task. RMS Attribute - Empowering: Facilitating environments in which students take responsibility for their own learning and contribute positively to the world around them.	Action Step(s): Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring. Curriculum, Instruction, & Assessment: Curriculum is challenging, exploratory, integrative and diverse.